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|--|---|---------------|--|
| STUDENT | | ACADEMIC YEAR | |
| SCHOOL | | TEACHER | |
| TRIMESTERS | STUDENT PROGRESS | | BEHAVIORS THAT SUPPORT LEARNING |
| D = December M = March J = June | E = Exceeds standard – extends key concepts, processes, and skills. Consistently works beyond stated grade level benchmarks. M = Meets standard – consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade level benchmarks. A = Approaching standard – beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks N = Needs support – not grasping key concepts, processes, and essential skills. Area of concern that requires support. n/a = Not assessed at this time | | C = Consistently S = Sometimes I = Infrequently |

| LANGUAGE ARTS LITERACY | D | M | J |
|--|-----|-----|---|
| <i>Reading Readiness</i> | | | |
| Identifies upper and lowercase letters | | | |
| Identifies letter sounds | | | |
| Distinguishes beginning sounds in words | n/a | | |
| Distinguishes ending sounds in words | n/a | | |
| Recognizes and produces rhyming words | n/a | | |
| Recognizes grade-level sight words | n/a | | |
| Reads independently | n/a | | |
| Demonstrates comprehension of a story read aloud | n/a | | |
| Uses print strategies to read unknown words | n/a | | |
| Demonstrates an understanding of the concepts of print | | | |
| <i>Writing</i> | | | |
| Uses pictures, letters, and strings of letters to express ideas | | | |
| Applies conventions of grammar and usage | n/a | | |
| Spells simple words phonetically using knowledge of sound-letter relationships | n/a | | |
| Sequences ideas into a story | n/a | | |
| Forms letters correctly | | | |
| <i>Listening and Speaking</i> | | | |
| Listens to others and takes turns speaking | | | |
| Makes relevant contributions to classroom and group discussions | | | |
| Asks questions to gain information | | | |
| MATHEMATICS | | | |
| Understands and applies mathematical concepts | | | |
| Demonstrates understanding of whole number concepts (counting, writing) | | | |
| Uses a variety of strategies to solve problems | | | |
| Understands and solves addition stories | n/a | | |
| Understands and solves subtraction stories | n/a | n/a | |
| Forms numerals correctly | | | |

| SCIENCE | D | M | J |
|--|---|---|---|
| Observes, describes, asks questions and makes predictions. | | | |
| Communicates ideas through writing, drawing, and/or discussion | | | |
| SOCIAL STUDIES | | | |
| Demonstrates understanding of concepts | | | |
| Communicates ideas through writing, drawing, and discussion | | | |
| ART | | | |
| Demonstrates appropriate skill development | | | |
| Participates and demonstrates effort | | | |
| MUSIC | | | |
| Demonstrates appropriate skill development | | | |
| Participates and demonstrates effort | | | |
| PHYSICAL EDUCATION | | | |
| Demonstrates appropriate skill development | | | |
| Participates and demonstrates effort | | | |
| Demonstrates sportsmanship and positive attitude | | | |
| BEHAVIORS THAT SUPPORT LEARNING | | | |
| Follows oral directions | | | |
| Works independently | | | |
| Works cooperatively | | | |
| Completes homework | | | |
| Maintains attention to teacher-directed lessons | | | |
| Completes class work/tasks in a timely manner | | | |
| Participates in class | | | |
| Assumes responsibility for personal belongings | | | |
| Demonstrates effort | | | |
| Follows school rules | | | |
| Respects rights and feelings of others | | | |
| Demonstrates self-control | | | |
| Accepts responsibility for own actions | | | |
| Deals appropriately with needs and feelings | | | |

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| COMMENTS | |
|--|--|
| 1 ST TRIMESTER (December) | |
| 2 ND TRIMESTER (March) | |
| 3 RD TRIMESTER (June) | |

| ATTENDANCE | December | March | June | Year to Date |
|------------|----------|-------|------|--------------|
| Absent | | | | |
| Tardy | | | | |