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November 7, 2016

TO: Chief School Administrators
Charter School and Renaissance School Project Lead Persons

FROM: Jeffrey B. Hauger, Ed.D., Director
Office of Assessments
Division of Talent and Performance

SUBJECT: Partnership for Assessment of Readiness for College and Careers (PARCC)
2016-2017 PARCC Clarification Document

In preparation for the upcoming 2016-2017 administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) mathematics and English language Arts assessments, we have revised the clarification document that addresses student participation in the PARCC assessments.

Attached is the *2016-2017 PARCC Clarification Document*. If you have any questions or concerns regarding the PARCC assessments, please feel free to contact the grade level PARCC coordinator in the Office of Assessments listed below.

High School: Veronica Orsi at Veronica.Orsi@doe.state.nj.us or (609) 292-8739
Grades 6-8: Timothy Steele-Dadzie at Timothy.Steele-Dadzie@doe.state.nj.us or (609) 292-4363
Grades 3-5: Orlando Vadel at Orlando.Vadel@doe.state.nj.us or (609) 341-3456

JBH/VO memo 2016-17 PARCC clarification

Attachment

c: Members, State Board of Education	Executive Directors for Regional Achievement Centers
Acting Commissioner Kimberley Harrington	Executive County Business Official
Senior Staff	County Test Coordinators
Colleen Schulz-Eskow	District Test Coordinators
Katherine Czehut	Bilingual/ESL Coordinators
Peggy McDonald	Directors of Approved Private Schools for the Disabled
Lori Ramella	Directors of Special Education Services
Veronica Orsi	Directors of College-Operated Programs
Timothy Steele-Dadzie	Director of a State Facility
Orlando Vadel	NJ LEE Group
Executive County Superintendents	Garden State Coalition of Schools

2016-2017 PARCC Clarification Document

High School Students NOT Participating in 2016-2017 PARCC Assessments

Retained or returning high school students who previously took one or more sections of the High School Proficiency Assessment (HSPA) and/or participated in the Alternative High School Assessment (AHSA), will not take a PARCC assessment regardless of course enrollment during the 2016-2017 school year. If these students have not yet met the graduation testing requirement by passing the HSPA and/or AHSA, they must utilize the transitional graduation tests or the portfolio appeals process.

Adult High School

Adult high school students enrolled in a requisite course must take the associated PARCC assessment unless they have *taken* or *passed* ANY historical statewide graduation test, i.e. MBS, HSPT 9, HSPT 11, SRA, HSPA, or AHSA.

- Adult high school students, who passed any of these historical statewide assessments, will have their passing scores banked which will count toward their graduation testing requirement.
- Adult high school students, who took but did not pass any of these historical statewide assessments, must meet the graduation testing requirement via the transitional graduation tests or the portfolio appeals process.

IEP Exempt From Passing High School Students

IEP Exempt From Passing high school students are required to take multiple PARCC assessments in mathematics (Algebra 1, Geometry, Algebra 2 and multiple PARCC Assessments in ELA (Grade 9, Grade 10, Grade 11), as dictated in the general guidance for high school PARCC mathematics and ELA assessments.

IEP Exempt From Passing students are required to meet the graduation requirements specified in their IEP; they are not required to pass the PARCC assessments or the transitional graduation requirements AND they are not required to participate in the portfolio appeals process.

High School Students Required to Take PARCC Mathematics End-of-Course Assessments

High school students currently enrolled in an Algebra 1, Geometry, or Algebra 2 course, must take the PARCC assessment for that course.

However, students who are repeating a mathematics course AND have previously passed the PARCC assessment associated with that course, are not required to retake that assessment.

Other Considerations for Mathematics End-of-Course Assessments

Students Enrolled in Multiple Requisite Mathematics Courses: High school students enrolled in multiple requisite mathematics courses (i.e. Algebra 1 and Geometry; or Geometry and Algebra 2), will take only one PARCC mathematics assessment that being Algebra 1 or Algebra 2.

Two-Year High School Mathematics Courses: High school students enrolled in a two-year Algebra 1, Geometry, or Algebra 2 course must take the PARCC assessment associated with that course in the second year of the course; they will not take the PARCC assessment during the first year of the two-year course.

Two-Year Middle School Mathematics Courses: Middle school students enrolled in a two-year Algebra 1 course or a two-year Geometry course, must take their grade level Mathematics PARCC assessment in the first year of the two-year course (i.e. Grade 7 Mathematics) AND wait until the second year of the course to take the PARCC end-of course assessment associated with that course (i.e. Algebra 1 or Geometry).

High School Students in Integrated Mathematics Courses: High school students enrolled in an integrated mathematics course that includes Algebra or Geometry AND is a prerequisite for an Algebra 1 or Geometry course, do not take the PARCC Algebra 1 or Geometry assessment while enrolled in the prerequisite course. Rather, they must wait until they are enrolled in an Algebra1 or Geometry course to take the associated PARCC assessment.

High school students enrolled in an integrated mathematics course, that includes Algebra or Geometry AND is an alternative to an Algebra 1 or Geometry course, must take the PARCC Algebra 1 or Geometry assessment respectively.

Middle School Students Enrolled in Algebra 1 or Geometry: Middle School students enrolled in an Algebra 1 or Geometry course must take the PARCC end-of-course Algebra 1 or Geometry assessment respectively; they do not take the Grade 7 or Grade 8 Mathematics assessment when enrolled in one of these courses.

Spanish Versions of PARCC Grade 3-8 Mathematics and End-of-Course Mathematics Assessments: Spanish versions of the PARCC mathematics assessments are available for Grades 3-8 Mathematics and for end-of course PARCC assessments in Algebra 1, Geometry, and Algebra 2 only.

All ELA assessments are available in English only.

High School Students Required to Take PARCC English Language Arts Assessments

Ninth-grade, tenth-grade, and eleventh-grade students (excluding eleventh-graders who meet the Grade 11 ELA 3 exemption policy), must take the Grade 9 ELA/English 1, Grade 10 ELA/English 2, or Grade 11 ELA/English 3 PARCC assessment. Students take the PARCC assessment associated with their course/credit enrollment rather than their grade-level homeroom assignment.

Twelfth-grade students, who are currently enrolled in an ELA course in order to meet a ninth-grade, tenth-grade, or eleventh-grade ELA course requirement, must take the grade appropriate ELA PARCC assessment associated with that course. It is their course/credit enrollment that determines participation and not grade-level homeroom assignment.

English-language learners enrolled in English as a Second Language (beginner, intermediate or advanced level) will take the PARCC ELA assessment associated with their course equivalent/credit assignment and not the level of the ESL course. For example, a student taking an advanced level ESL course for ninth-grade credit will take the Grade 9 ELA/English 1 assessment.

Students, who are repeating an ELA course AND have previously passed the PARCC assessment associated with that course, are not required to retake that assessment.

High school students enrolled in multiple English Language Arts courses will take only one PARCC ELA assessment, as deemed appropriate by the school district, unless one of the multiple courses is Grade 10 ELA/English 2; in that case, these students must take the Grade 10 ELA/English 2 assessment.

Grade 11 ELA/English 3 Exemption Policy

Districts may exempt eleventh-grade high school students from taking the Grade 11 ELA/English 3 assessment if they participate in another validated assessment program designed to be used nationally by postsecondary institutions for course placement. Examples include Advanced Placement (AP) English Language and Composition, AP English Literature and Composition, and International Baccalaureate (IB) English. Students must take the AP or IB exam associated with the course to satisfy the annual assessment participation requirement.

ELA Exemption Policy for Newly Arrived Grade 3-8 English-Language Learners

Newly arrived English-language learners in grade 3-8, who entered the United States after July 1 of the calendar year prior to the spring PARCC administration, may be exempted from taking the ELA Grade 3-8 PARCC assessments.

All high school English-language learners, including newly arrived students, must take the high school PARCC ELA assessments, as specified in the general guidelines and with appropriate accommodations provided.