

BLOOMFIELD SCHOOL DISTRICT

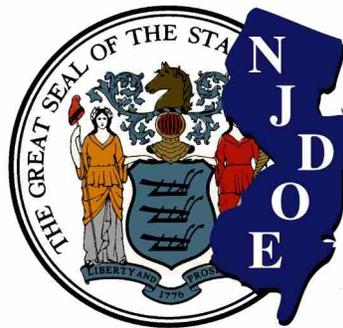
Bloomfield, New Jersey 07003

Salvatore Goncalves

Superintendent of Bloomfield Schools

Daniel Anderson

President of Bloomfield Board of Education



ESEA ACCOUNTABILITY ACTION PLAN 2015 Participation Rate and Assurances



ACTION PLAN DEVELOPMENT:

The recent transition to New Jersey's new state assessments brought some new challenges to the Bloomfield School District as it did to many other districts in the State. The NJDOE has provided *Preliminary 2015 ESEA Accountability Profiles* for performance data and participation rates in these assessments for review. The performance data was to be analyzed to develop and/or continue implementation of appropriate instructional strategies and programs to assist struggling students. The participation rate information was to be reviewed to promote participation in the state assessment. Any district and school that that did not meet the participation rate target of 95% for each subgroup is being required to develop a board-approved corrective action plan, referred to as the *ESEA Accountability Action Plan - 2015 Participation Rate and Assurance*. The goal of this plan is to address factors that contributed to any low student participation rates that were calculated. This plan is developed for presentation to the Board of Education. Upon approval of this plan by the Bloomfield Board of Education, the district will fax a signed copy of assurances to our local county office of education. The receipt of these assurances will confirm that Bloomfield is continuing its efforts to work with low-performing students and to monitor and adjust participation rates to meet the ESEA requirement.

DISTRICT PROFILE:

The Bloomfield Public Schools is a K-12 district with an enrollment of approximately 6285 students. The district is served by a nine-member Board of Education, with members elected to rotating three-year terms. Bloomfield encompasses 5.4 square miles and is located 12 miles west of New York City and approximately 80 miles from the New Jersey coastline. The district is home to eight neighborhood elementary schools, one middle school, and one high school with an alternative program. The district employs approximately 748 instructional staff members and 293 administrative and support personnel.

COMMUNICATION TEAM:

A team of central office administrators, building administrators and supervisors formed a group to identify the root causes of any low participation rates that were recorded in the *Preliminary 2015 ESEA Accountability Profiles*. In addition, input was sought from teachers, parents and BOE members on strategies to improve communication regarding this assessment. The team members:

Mr. Salvatore Goncalves – Superintendent of Schools
Mrs. Joanne Decker- Director of Student Achievement
Ms. Marianne Abbasso – Principal of Franklin Elementary School
Mrs. Mary DiTrani – Principal of Oak View Elementary School
Mr. Joseph Fleres – Principal of Brookdale Elementary School
Mr. Christopher Jennings- Principal of Bloomfield High School
Mrs. Cyndie Schirm – Assistant Principal of Bloomfield High School
Ms. Suzanne Johnson – Supervisor of Language Arts k-12
Mr. Roger Marchegiano – Supervisor of Mathematics k-12

DISTRICT DATA:

The Bloomfield District Level ESEA Accountability Profile

Preliminary 2015 ESEA Accountability Profiles District Level

CDS CODE : 13-0410-888
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's
Elementary and Secondary Education Act Flexibility Waiver

District Performance - Language Arts Literacy

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
All Students	3,747	10.9	YES*	3,113	45.5
White	1,069	15.0	NO	876	57.1
Black	984	10.2	YES*	793	36.3
Hispanic	1,360	9.4	YES*	1,140	40.2
American Indian			-		
Asian	317	6.0	YES*	291	58.1
Two or More Races			-		
Students with Disabilities	621	14.5	NO	506	12.9
Limited English Proficiency	88	5.7	YES*	68	5.9
Economically Disadvantaged	1,710	9.4	YES*	1,420	34.2

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
All Students	3,747	10.3	YES*	3,128	38.2
White	1,065	14.6	NO	877	48.2
Black	975	9.0	YES*	793	26.6
Hispanic	1,371	8.6	YES*	1,154	34.1
American Indian			-		
Asian	319	6.3	YES*	291	56.7
Two or More Races			-		
Students with Disabilities	612	15.7	NO	492	12.8
Limited English Proficiency	99	7.1	YES*	68	11.8
Economically Disadvantaged	1,717	8.7	YES*	1,427	27.9

The District Level Profiles showed that all students met participation based on the alternate participation rate calculated using the last three years of data. However, in the subgroups of White and Students with Disabilities, participation was less than the 95% goal in both the Language Arts or Mathematics assessments. Therefore this corrective action plan is required addressing factors leading to these low participation rates. There were 4 schools in the district that did not meet the Participation Goal of 95%. They are Bloomfield High School; Brookdale Elementary School; Franklin Elementary School and Oak View Elementary School. This action plan will address reasons for the lower participation rate and detail barriers that might be preventing participation.

SCHOOL DATA:

The Bloomfield High School Level ESEA Accountability Profile

Preliminary 2015 ESEA Accountability Profiles School Level

CDS CODE : 13-0410-020
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : BLOOMFIELD HIGH SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's
Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	972	20.8	NO	704	21.3
White	250	19.6	NO	187	32.1
Black	297	23.2	NO	201	12.0
Hispanic	335	22.7	NO	237	17.3
American Indian			-		
Asian	88	9.1	YES*	77	32.5
Two or More Races			-		
Students with Disabilities	179	22.3	NO	135	8.1
Limited English Proficiency			-		
Economically Disadvantaged	447	21.5	NO	317	12.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	955	18.7	NO	710	14.3
White	246	18.7	NO	187	22.5
Black	287	20.2	NO	201	6.5
Hispanic	332	19.6	NO	244	12.7
American Indian			-		
Asian	88	11.4	YES*	76	21.1
Two or More Races			-		
Students with Disabilities	169	27.2	NO	120	3.3
Limited English Proficiency			-		
Economically Disadvantaged	437	19.9	NO	316	9.8

DATA ANALYSIS : Bloomfield High School did not meet participation goals Schoolwide in either Language Arts Literacy and Mathematics. In addition, the subgroups White; Black; Hispanic; Students with Disabilities and Economically Disadvantages had participation rates under 95% in both tested areas.

SCHOOL DATA:

Brookdale Elementary School Level ESEA Accountability Profile

Preliminary 2015 ESEA Accountability Profiles School Level

CDS CODE : 13-0410-060
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : BROOKDALE ELEMENTARY

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	191	13.6	YES*	158	74.1
White	110	20.0	NO	85	82.4
Black			-		
Hispanic	41	9.8	YES*	36	63.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	191	13.6	YES*	158	66.5
White	110	20.0	NO	85	71.8
Black			-		
Hispanic	41	9.8	YES*	36	63.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

DATA ANALYSIS: Brookdale Elementary School did meet participation goals Schoolwide. However, in the subgroup White the participation rates were under 95% for both Language Arts Literacy and Mathematics tested areas.

SCHOOL DATA: Franklin Elementary School Level ESEA Accountability Profile

Preliminary 2015 ESEA Accountability Profiles School Level

CDS CODE : 13-0410-130
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : FRANKLIN ELEMENTARY

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	12.6	YES*	163	44.2
White	89	18.0	NO	70	50.0
Black			-		
Hispanic	74	5.4	YES	67	41.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	6.3	YES*	70	35.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	12.6	YES*	163	40.5
White	89	18.0	NO	70	41.5
Black			-		
Hispanic	74	5.4	YES	67	44.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	6.3	YES*	70	32.9

DATA ANALYSIS: Franklin Elementary School did meet participation goals Schoolwide. However, in the subgroup White the participation rates were under 95% for both Language Arts Literacy and Mathematics tested areas.

SCHOOL DATA:

Oak View Elementary School Level ESEA Accountability Profile

Preliminary 2015 ESEA Accountability Profiles School Level

CDS CODE : 13-0410-140
DISTRICT : BLOOMFIELD BOARD OF EDUCATION
SCHOOL : OAK VIEW ELEMENTARY

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - Language Arts Literacy

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	189	13.8	YES*	160	73.8
White	118	16.1	NO	98	76.6
Black			-		
Hispanic			-	33	63.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	189	13.8	YES*	160	67.5
White	118	16.1	NO	98	72.4
Black			-		
Hispanic			-	33	51.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

DATA ANALYSIS: Oak View Elementary School did meet participation goals Schoolwide. However, in the subgroup White the participation rates were under 95% for both Language Arts Literacy and Mathematics tested areas.

PATTERNS IN % NOT TESTED DATA:

The three elementary schools had a pattern in that they all missed the participation goal in the subgroup White. In each of these schools there was between 16-20% in this subgroup with the 'not-tested' coding for both the Language Arts and the Math test.

The high school problem with participation in all subgroups, with the exception of Asian, seemed to have several reasons but no true pattern. The issue did not seem to be specific to either Language Arts or Mathematics.

There was communication from the district administration regarding the testing schedule and modifications to the calendar. There was also communication from the Board of Education regarding 'high-stakes' testing issues.

ROOT CAUSES FOR % NOT TESTED DATA:

The three elementary schools did not have a large number of voids. Rather, the 'not tested' registrations were largely due to students who did not take the test because their parents would not permit them to test. The district requirement of a personal parent letter to request a child not take the test, along with a meeting with the building principal, still did not lower the number who "opted out". The parent concerns were personal and most were aligned with a large population of parents participating in groups expressing an anti-PARCC, common core or high stakes testing sentiment.

The causes for the high school students marked as not tested were varied. The two PARCC windows were done during a regular school day. This created a situation where some students simply did not attend a PARCC test session and their absence was not recorded properly in order to arrange makeup.

There were some data inaccuracies in the registration of high students for PARCC due to the limitations of the student management system in use at the time. This included a data issue which identified some grade 12 students to be registered for PARCC although they did not test.

There were a large number of high school students who only took the first PBA assessment and did not attend the EOY session because they found the first test difficult. There were some students who chose not to test due to having met their graduation requirements via another assessment.

As cited above with the elementary schools, the high school also had a core group of parents who requested their children be excused from the PARCC test due to some of the organized movements in the area against common core and high stakes testing, specifically PARCC.

ACTION PLAN

The Bloomfield School District students all exhibit a strong desire to learn and their achievement is the primary intent of the work of the adults around them. Students bring a wealth of diversity and strong sense of community to our schools. Our focus is preparing our students to successfully function in a global society. The district culture reflects inclusive principles and a strong community spirit. This spirit is demonstrated everyday by our dedicated education professionals, who have worked to meet student needs in *curricular, instructional and assessment best practices within each of the grade levels.*

Bloomfield strongly values education and everyone shares in the responsibility to support school programs. We are proud that our BOE and our community partners, spearheaded by the work of involved Home and School Associations, represent the best of public engagement in education. All of these groups work together within the framework of ESEA and are willing to put into action any needed modifications to provide the best educational experience preparing students for college and career readiness.

To that end, after analyzing patterns and possible causes for the few cases of the missed participation goal in 4 of our 10 district schools, the following actions are proposed to the Bloomfield Board of Education for their approval and submission of Assurances to the Essex County Superintendent's Office.

Schools	Action	Timeline	Responsible Person
Bloomfield High School	Revise PARCC test schedule; delayed opening all students testing at same time	Completed	Principal BHS
Bloomfield High School	Registration Data verification; use of new SMS to properly register into Pearson portal	Ongoing (upon Pearson Portal opening)	Principal; AP; Test Coordinator; Tech data person
Brookdale; Franklin; Oak View	Registration Data verification; use of new SMS to properly register into Pearson portal	Ongoing (upon Pearson Portal opening)	Principals; Test Coordinator; Tech/data person
BHS, Brookdale; Franklin, Oak View	Communicate PARCC scheduling and all updates regarding PARCC on website	Ongoing	Director of Student Achievement; school webmasters
BHS, Brookdale; Franklin, Oak View	Communicate PARCC scheduling and participation needs to key stakeholders	Ongoing	Superintendent; Director of Student Achievement; Building Administrators
BHS, Brookdale; Franklin, Oak View	Familiarize parents with PARCC test items and other informative resources on website	Ongoing	Director of Student Achievement; school webmasters
BHS, Brookdale; Franklin, Oak View	Continue PARCC updates at BOE meetings from knowledgeable administrators and staff	Ongoing	Superintendent; Director of Student Achievement; Building Administrators
BHS, Brookdale; Franklin, Oak View	Provide Resources and links noted by NJDOE for Parents on district website and to all staff	Ongoing	Director of Student Achievement; school webmasters

Prepared by Joanne Decker, Director of Student Achievement

Prepared on February 12, 2016

For Presentation to the Bloomfield Board of Education on February 23, 2016

Salvatore Goncalves, Superintendent of Schools

Joanne Decker, Director of Student Achievement

Marianne Abbasso, Principal of Franklin Elementary School

Joseph Fleres, Principal of Brookdale Elementary School

Christopher Jennings, Principal of Bloomfield High School

Mary DiTrani, Principal of Oak View Elementary School

ESEA Accountability Action Plan-2015 Participation Rate

County Code: 13	LEA Code: 0410
County Name: Essex	LEA Name: Bloomfield Schools

The federal *Elementary and Secondary Education Act* (ESEA) requires that states use the results from their statewide assessment system to measure the academic progress of students. Additionally, the legislation requires “the participation in such assessments of all students.” Ninety-five percent (95%) of students enrolled in a tested grade must participate in the statewide assessment for a district or a school to meet the participation requirement. **Districts/schools not attaining the 95% participation rate for any subgroup are required to:**

- 1) **complete this action plan;**
- 2) **submit Page 1, with the required signatures below, to the county office of education.**

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/15> .

ESEA Accountability Action Plan Assurances-Participation Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district’s Chief School Administrator and President of the Board of Education below assures that for all school’s not attaining the participation rate, district and school officials have:

- Reviewed each school’s *Preliminary 2015 ESEA Accountability Profiles* located on the New Jersey Department of Education’s web page at <http://www.nj.gov/education/title1/accountability/progress/15> with the appropriate stakeholders; and
- Documented the district’s and each school’s efforts to implement strategies to increase participation in the state assessment for those student subgroups that did not meet the 95% participation rate.

Chief School Administrator’s Name

Chief School Administrator’s Signature
--

Date:

Board President’s Name

Board President’s Signature

Date:

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT CODE: 13	DISTRICT NAME: Bloomfield
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Analysis of patterns and possible causes the district will take actions to improve registration; scheduling and communication regarding the PARCC testing.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Registration Data verification; use of new SMS to properly register into Pearson portal	Director or Tech; Principals; AP; Test Coordinators; Tech data persons	Access to Powerschool	Ongoing until testing completed
2	Communicate PARCC scheduling and all updates regarding PARCC on website; Provide Resources and links noted by NJDOE for Parents on district website and to all staff	Director of Student Achievement; Principals; school webmasters	Access to website	Ongoing until testing completed
3	Communicate PARCC scheduling and participation needs to key stakeholders	Superintendent; Director of Student Achievement; Building Administrators	Talking points for key meetings	Ongoing until testing completed
4	Familiarize parents with PARCC test items and other informative resources on website and via parent meetings	Director of Student Achievement; Principals; school webmasters	Talking points for key meetings	Ongoing until testing completed
5	Continue PARCC updates at BOE meetings from knowledgeable administrators and staff	Superintendent; Director of Student Achievement; Building Administrators	Talking points for key meetings	Ongoing until testing completed

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 13-0410-020	SCHOOL NAME: Bloomfield High School
Subgroup(s) Not Meeting Participation Rate of 95%	<input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Analysis of patterns and possible causes the school will take actions to improve registration; scheduling and communication regarding the PARCC testing.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Registration Data verification; use of new SMS to properly register into Pearson portal	Director or Tech; Principals; AP; Test Coordinators; Tech data persons	Access to Powerschool	Ongoing until testing completed
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Notes:

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ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 13-0410-060	SCHOOL NAME: Brookdale Elementary School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Analysis of patterns and possible causes the school will take actions to improve registration; scheduling and communication regarding the PARCC testing.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Registration Data verification; use of new SMS to properly register into Pearson portal	Director or Tech; Principals; AP; Test Coordinators; Tech data persons	Access to Powerschool	Ongoing until testing completed
2	Communicate PARCC scheduling and all updates regarding PARCC on website; Provide Resources and links noted by NJDOE for Parents on district website and to all staff	Director of Student Achievement; Principals; school webmasters	Access to website	Ongoing until testing completed
3	Communicate PARCC scheduling and participation needs to key stakeholders	Superintendent; Director of Student Achievement; Building Administrators	Talking points for key meetings	Ongoing until testing completed
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5	Continue PARCC updates at BOE meetings from knowledgeable administrators and staff	Superintendent; Director of Student Achievement; Building Administrators	Talking points for key meetings	Ongoing until testing completed

Notes:

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- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 13-0410-130	SCHOOL NAME: Franklin Elementary School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Analysis of patterns and possible causes the school will take actions to improve registration; scheduling and communication regarding the PARCC testing.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Registration Data verification; use of new SMS to properly register into Pearson portal	Director or Tech; Principals; AP; Test Coordinators; Tech data persons	Access to Powerschool	Ongoing until testing completed
2	Communicate PARCC scheduling and all updates regarding PARCC on website; Provide Resources and links noted by NJDOE for Parents on district website and to all staff	Director of Student Achievement; Principals; school webmasters	Access to website	Ongoing until testing completed
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Notes:

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- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 13-0410-140	SCHOOL NAME: Oak View Elementary School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Analysis of patterns and possible causes the school will take actions to improve registration; scheduling and communication regarding the PARCC testing.

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Registration Data verification; use of new SMS to properly register into Pearson portal	Director or Tech; Principals; AP; Test Coordinators; Tech data persons	Access to Powerschool	Ongoing until testing completed
2	Communicate PARCC scheduling and all updates regarding PARCC on website; Provide Resources and links noted by NJDOE for Parents on district website and to all staff	Director of Student Achievement; Principals; school webmasters	Access to website	Ongoing until testing completed
3	Communicate PARCC scheduling and participation needs to key stakeholders	Superintendent; Director of Student Achievement; Building Administrators	Talking points for key meetings	Ongoing until testing completed
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- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.