

Personal Needs Profile Process

The purpose of this document is to provide guidance for managing and updating Personal Needs Profile data in PearsonAccess^{next} after the registration process has been completed. This guidance assists in correcting PNP data after test registration and a student is identified as not having the appropriate accessibility features or accommodations indicated.


Note: Once a test session has been started, a form is assigned to each student in the test session. PearsonAccess^{next} will not allow users to update PNP information for **form supported** accommodations within a started test session until the student is removed from the test session. Removing a student from a started test will reset their form assignment (if the student has not started the test). Users should follow the directions below for **Updating PNP Data Before Student Begins Testing**.

Form Supported Accommodations:

- ASL Video
- Assistive Technology – Screen Reader
- Assistive Technology – Non-Screen Reader
- Closed Captioning for ELA/L
- Text-to-Speech
- Translation of the Mathematics Assessment
- Human Reader or Human Signer*

*Human Reader and Human Signer tests are session supported.

To ensure students have the correct accessibility features and accommodations before test administration begins, the process below should be followed:

1. Students are registered for testing and Personal Needs Profile populated using the Student Registration/Personal Needs Import (SR/PNP) or User Interface. The *PNP Report - Accessibility Features and Accommodations for Student Tests* operational report is run and reviewed by Test Coordinators and Test Administrators to make sure students are identified correctly with the appropriate accessibility features and accommodations.
2. Test session setup is confirmed and students are added to test sessions.
3. Technology Coordinators precache tests.
4. Verify form assignment (for form supported accommodations).
 - a. Indicators: Form supported accessibility features are identified on the Students in Sessions screen by an indicator (e.g., ). The indicator for each accommodation is listed on the following page.
 - b. Form Codes: Form codes are a 14 character alpha numeric sequence that are specific to the test administration and test being taken. The form code for each accommodation is listed on the following page. For example the code 16EL03SPAE0101 indicates:
 - 16 = Year
 - EL = Subject (this one is ELA/L)

- 03 = Grade
- SP = Administration (this one is spring)
- A = Accommodation (this one is ASL, non-accommodated forms have an O)
- E = Language (this one is English)
- 0101 = Battery Identifier

Accommodation	Indicator	Form Code	Screen Shot/Directions
American Sign Language	ASL	ASL	SPAE
Assistive Technology – Screen Reader	SR	SR	SPRE
Assistive Technology – Non-Screen Reader	Non-SR	Non-SR	SPNE
Closed Captioning	CC	CC	SPCE
Text-to-Speech	TTS	TTS	SPTE
Spanish Text-to-Speech	STTS	STTS	SPTS
Spanish	S	S	SPTE
Human Reader (English)	None		SPHE
Human Reader (Spanish)	None		SPHS

State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr9ELA -Unit 1	Gr9ELA -Unit 2	Gr9ELA -Unit 3	Form
PPTTEST0021	SAMPLE	ONE		7789226496	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101
PPTTEST0022	ASL SAMPLE	TWO		7801189689	GR9 MAIN	Ready	Ready	Ready	16EL09SPAE0101
PPTTEST0024	SAMPLE	THREE		6432681417	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101
PPTTEST0026	SAMPLE	FOUR		6575039478	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101
PPTTEST0027	Non-SR SAMPLE	FIVE		9950423355	GR9 MAIN	Ready	Ready	Ready	16EL09SPNE0101
PPTTEST0028	SR SAMPLE	SIX		3038856861	GR9 MAIN	Ready	Ready	Ready	16EL09SPRE0101

5. Test Administrators start test sessions.

In the event that inaccurate PNP information has been loaded or that no information has been loaded, this document provides guidance for updating the PNP before and after testing has been started. For the purposes of this document, the term “void” refers to invalidating a student’s score in one content area (e.g., ELA/L, Mathematics), so that the student’s test in one content area is not scored or used for reporting purposes.

Important

Some accommodations require a student to have an IEP or 504 Plan. This data is captured in the Student with Disabilities Field and can only be updated by users assigned the Sensitive Data Add-on Role or Student Test Update Add-on Role. The following accommodations require the Student With Disabilities Field is populated. A validation error will occur if one of these accommodations is selected and the Student With Disabilities Field is not populated.

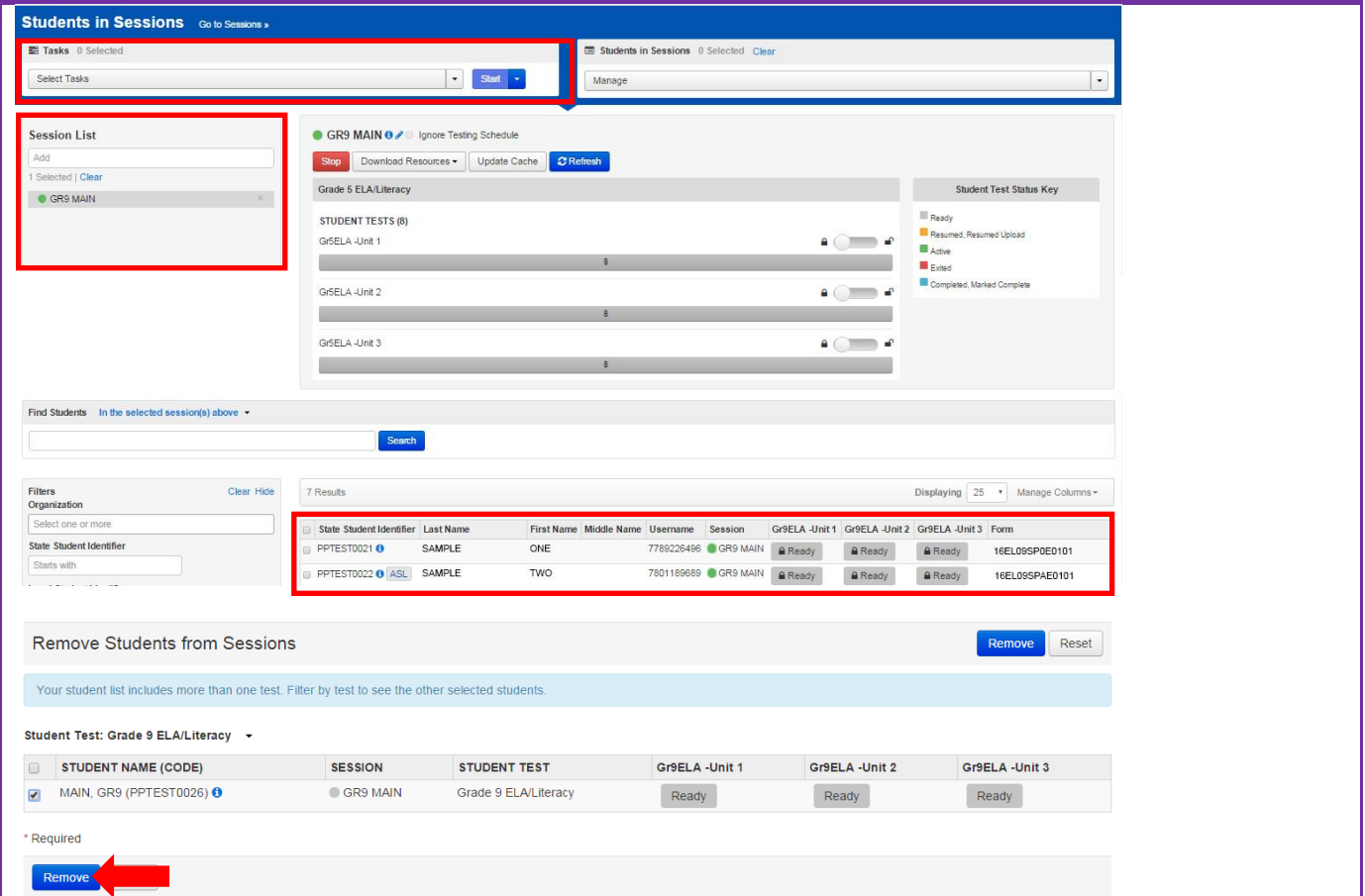
Accommodation	Notes
ASL Video	For computer-based ELA/L and math tests
Assistive Technology – Screen Reader	For computer-based ELA/L and math tests
Assistive Technology – Non-Screen Reader	For computer-based ELA/L and math tests
Closed Captioning for ELA/L	For computer-based ELA/L tests
Refreshable Braille Display for ELA/L	For computer-based ELA/L tests
Alternate Representation - Paper Test	For paper-based ELA/L and math tests
Large Print	For paper-based ELA/L and math tests
Braille with Tactile Graphics	For paper-based ELA/L and math Tests
Student Reads Assessment Aloud to Themselves	For computer- and paper-based ELA/L and math tests
Human Signer for Test Directions	For computer- and paper-based ELA/L and math tests
Answers Recorded in Test Book	For paper-based ELA/L and math tests
Braille Response	For computer- and paper-based ELA/L and math tests
Calculation Device and Mathematics Tools	For computer- and paper-based math tests
ELA/L Constructed Response	For computer- and paper-based ELA/L tests
ELA/L Selected Response or Technology Enhanced Items	For computer- and paper-based ELA/L tests
Mathematics Response	For computer- and paper-based math tests
Monitor Test Response	For computer- and paper-based ELA/L and math tests
Word Prediction	For computer- and paper-based ELA/L tests
Text-to-Speech	The Students With Disability Field must be populated with either “504” OR “IEP” for computer-based ELA/L. The Students With Disability Field does not need to be populated for computer-based math tests.
Human Reader or Human Signer	The Students With Disability Field must be populated with either “504” OR “IEP” for computer- or paper-based ELA/L. The Students With Disability Field does not need to be populated for computer-based or paper-based math tests.
Unique Accommodation	For computer- and paper-based ELA/L and math tests

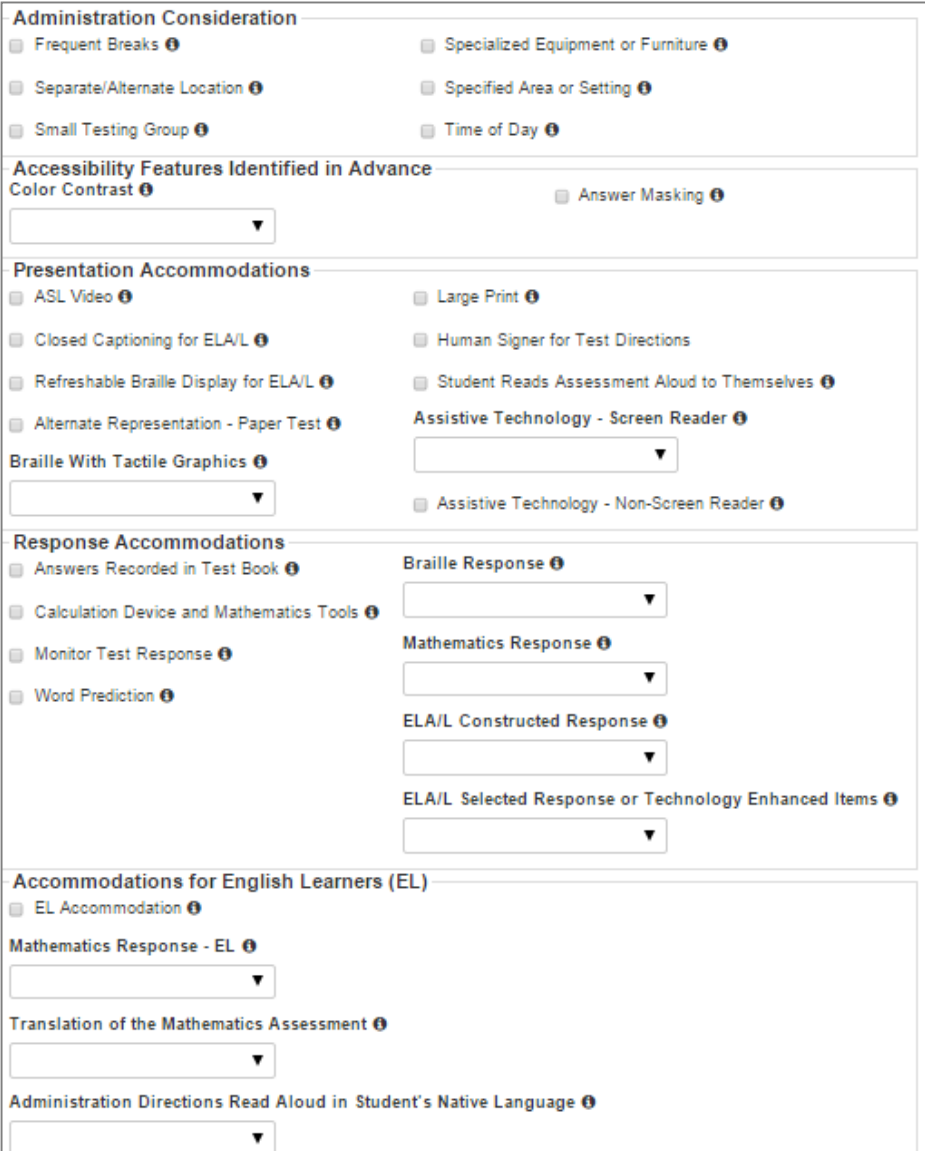
Translation of the Mathematics Assessment is available with Text-to-Speech enabled. To select this option in the PearsonAccess^{next} user interface, populate the Translation of the Mathematics Assessment in Text-To-Speech – Spanish field. On the Student Registration/Personal Needs Profile, populate Translation of the Mathematics Assessment field with “SPA” and Text-to-Speech field with “01” (Text Only) or “02” (Text and graphics). Validation rules still apply.

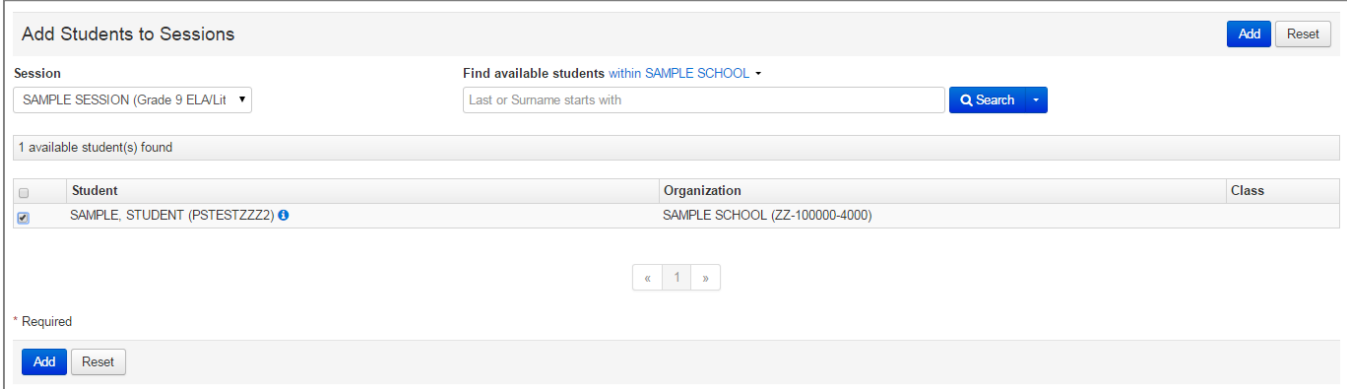
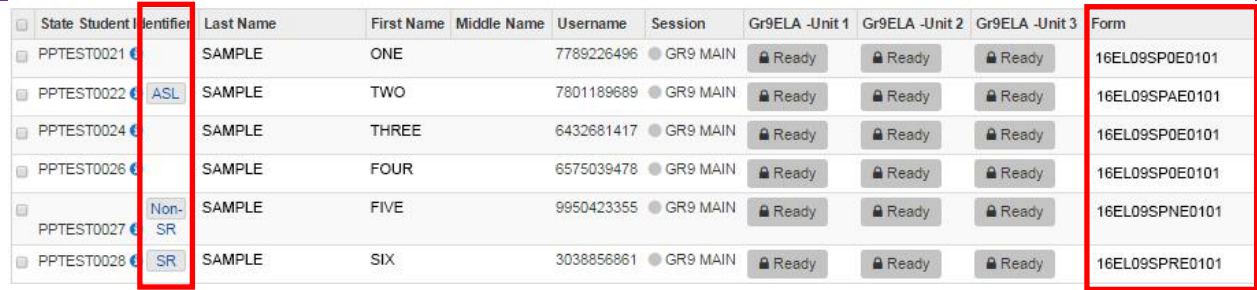
Updating PNP Data Before Student Begins Testing

The purpose of this section is to provide guidance for updating PNP data in PearsonAccess^{next} before a student begins testing but after the test session has been started. These steps should be performed if the student has been assigned an incorrect form.

Once the PNP is updated, students computer-based testing will receive the correct test forms with the accessibility features or accommodations identified in the PNP. For paper-based testing, the Test Administrator can begin administering the assessment with the appropriate accessibility feature or accommodation.

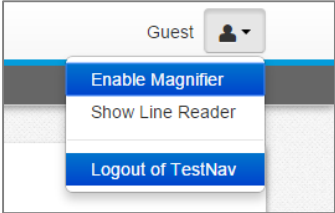
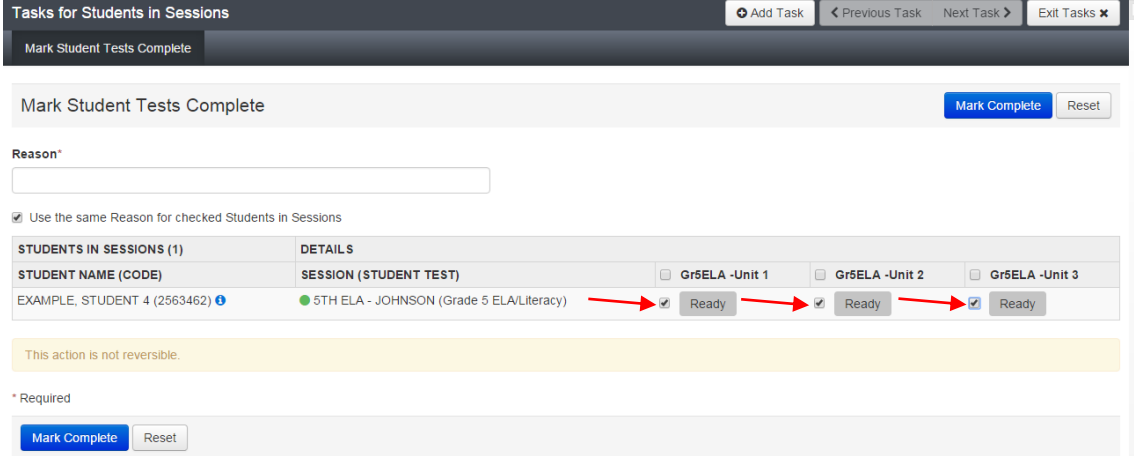
Steps	Screen Shot/Directions																																																						
<p>Remove Student from Session</p> <ul style="list-style-type: none"> Go to Testing > Students in Sessions and add the session for the student to the Session List. Select the student from the list at the bottom of the screen. Select Remove Students from Sessions under the Tasks drop down and click Start. On the Remove Students from Sessions screen, click the check box for the student. Then, click the Remove button. 	 <p>Students in Sessions Go to Sessions »</p> <p>Tasks 0 Selected Start</p> <p>Students in Sessions 0 Selected Clear</p> <p>Session List</p> <ul style="list-style-type: none"> GR9 MAIN <p>Grade 9 ELA/Literacy</p> <p>STUDENT TESTS (8)</p> <table border="1"> <thead> <tr> <th>Gr9ELA -Unit 1</th> <th>Gr9ELA -Unit 2</th> <th>Gr9ELA -Unit 3</th> </tr> </thead> <tbody> <tr> <td>Ready</td> <td>Ready</td> <td>Ready</td> </tr> <tr> <td>Ready</td> <td>Ready</td> <td>Ready</td> </tr> <tr> <td>Ready</td> <td>Ready</td> <td>Ready</td> </tr> </tbody> </table> <p>Student Test Status Key</p> <ul style="list-style-type: none"> Ready Resumed, Resumed Upload Active Exited Completed, Marked Complete <p>Find Students In the selected session(s) above</p> <p>Search</p> <p>Filters Organization Clear Hide</p> <p>State Student Identifier</p> <p>Starts with</p> <p>7 Results Displaying 25 Manage Columns</p> <table border="1"> <thead> <tr> <th>State Student Identifier</th> <th>Last Name</th> <th>First Name</th> <th>Middle Name</th> <th>Username</th> <th>Session</th> <th>Gr9ELA -Unit 1</th> <th>Gr9ELA -Unit 2</th> <th>Gr9ELA -Unit 3</th> <th>Form</th> </tr> </thead> <tbody> <tr> <td>PPTEST0021</td> <td>SAMPLE</td> <td>ONE</td> <td></td> <td>7789226496</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SP0E0101</td> </tr> <tr> <td>PPTEST0022</td> <td>SAMPLE</td> <td>TWO</td> <td></td> <td>7801189689</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SPAE0101</td> </tr> </tbody> </table> <p>Remove Students from Sessions Remove Reset</p> <p>Your student list includes more than one test. Filter by test to see the other selected students.</p> <p>Student Test: Grade 9 ELA/Literacy</p> <table border="1"> <thead> <tr> <th>STUDENT NAME (CODE)</th> <th>SESSION</th> <th>STUDENT TEST</th> <th>Gr9ELA -Unit 1</th> <th>Gr9ELA -Unit 2</th> <th>Gr9ELA -Unit 3</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> MAIN, GR9 (PPTEST0026)</td> <td>GR9 MAIN</td> <td>Grade 9 ELA/Literacy</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> </tr> </tbody> </table> <p>* Required</p> <p>Remove</p>	Gr9ELA -Unit 1	Gr9ELA -Unit 2	Gr9ELA -Unit 3	Ready	Ready	Ready	Ready	Ready	Ready	Ready	Ready	Ready	State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr9ELA -Unit 1	Gr9ELA -Unit 2	Gr9ELA -Unit 3	Form	PPTEST0021	SAMPLE	ONE		7789226496	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101	PPTEST0022	SAMPLE	TWO		7801189689	GR9 MAIN	Ready	Ready	Ready	16EL09SPAE0101	STUDENT NAME (CODE)	SESSION	STUDENT TEST	Gr9ELA -Unit 1	Gr9ELA -Unit 2	Gr9ELA -Unit 3	<input checked="" type="checkbox"/> MAIN, GR9 (PPTEST0026)	GR9 MAIN	Grade 9 ELA/Literacy	Ready	Ready	Ready
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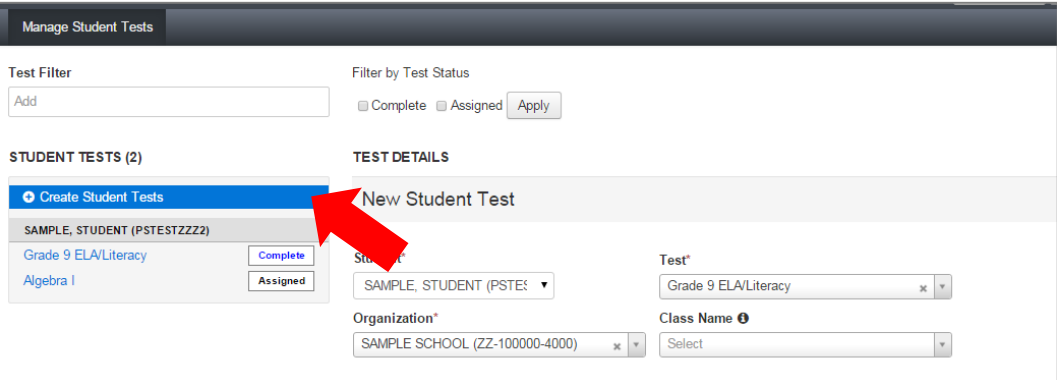
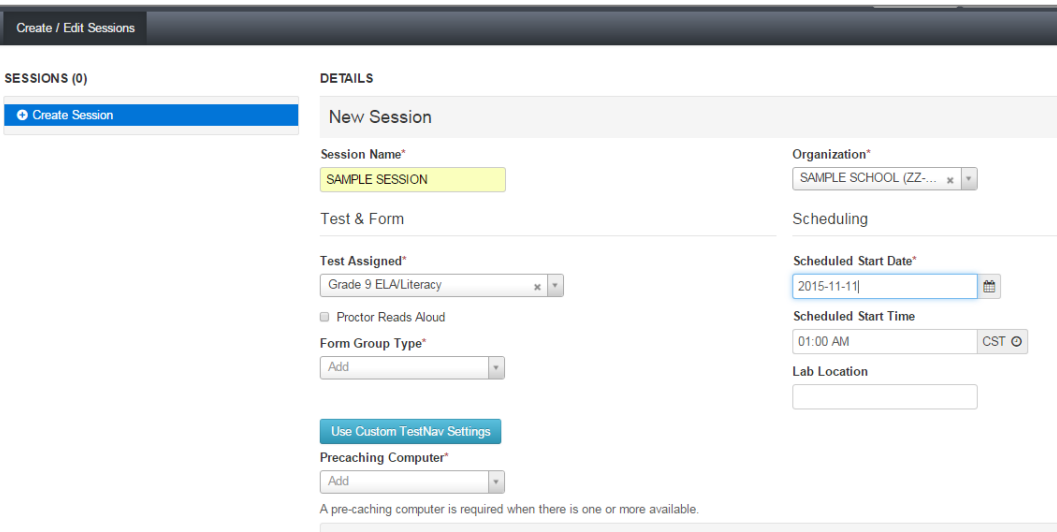
Steps	Screen Shot/Directions
<p>Update PNP Information</p> <ul style="list-style-type: none"> Go to Setup > Students and search for the student in the Find Students search bar or click the drop down to choose Show all results. Check the box for the student. Select Manage Student Tests under the Tasks drop down and click Start. On the Manage Student Tests screen, mark the accommodations and accessibility features. Refer to the PNP training module. Click Save. <p>Note: If the accommodation is supported by a specific form and the accommodation is already marked, you do not need to update the PNP information. The test form will be reset when the student is placed back into the test session.</p> <p>PNP values for accommodations that require a specific form can't be edited until the student is removed from the test session and form assignment is removed.</p>	 <p>The screenshot displays a web-based configuration interface for test accommodations, organized into several sections:</p> <ul style="list-style-type: none"> Administration Consideration: Includes checkboxes for Frequent Breaks, Separate/Alternate Location, Small Testing Group, Specialized Equipment or Furniture, Specified Area or Setting, and Time of Day. Accessibility Features Identified in Advance: Includes Color Contrast (with a dropdown menu) and Answer Masking. Presentation Accommodations: Includes checkboxes for ASL Video, Closed Captioning for ELA/L, Refreshable Braille Display for ELA/L, Alternate Representation - Paper Test, Large Print, Human Signer for Test Directions, Student Reads Assessment Aloud to Themselves, and Assistive Technology - Screen Reader (with a dropdown menu). It also includes Braille With Tactile Graphics (with a dropdown menu) and Assistive Technology - Non-Screen Reader. Response Accommodations: Includes checkboxes for Answers Recorded in Test Book, Calculation Device and Mathematics Tools, Monitor Test Response, and Word Prediction. It also features dropdown menus for Braille Response, Mathematics Response, ELA/L Constructed Response, and ELA/L Selected Response or Technology Enhanced Items. Accommodations for English Learners (EL): Includes EL Accommodation, Mathematics Response - EL (with a dropdown menu), Translation of the Mathematics Assessment (with a dropdown menu), and Administration Directions Read Aloud in Student's Native Language (with a dropdown menu).

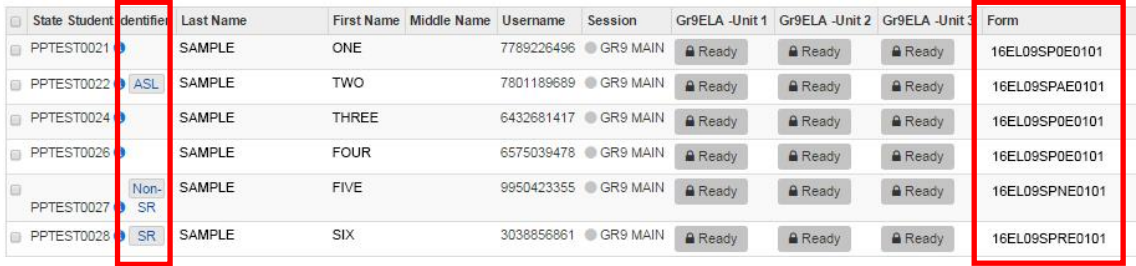
Steps	Screen Shot/Directions
<p>Add Student to Session</p> <ul style="list-style-type: none"> Go to Testing > Students in Sessions and add the session to the Session List. Select the student from the list. Select Add Students to Sessions under the Tasks drop down and click Start. On the Add Students to Sessions screen, click the Session drop down to choose the session. Search for the student in the Find available students search bar or click the drop down to choose Show all results. Click the check box for the student. Then, click the Add button. 	 <p>Note: Students can be placed in the original test session or new test sessions. Exception: Students using Human Reader and Human Signer accessibility features and accommodations must be placed in Human Reader sessions manually.</p>
<p>Precache the test or start the session</p> <p>Verify Form Assignment (For form supported accommodations)</p> <ul style="list-style-type: none"> On the Students in Sessions screen look for an indicator next to the State Student Identifier or look at the Form column in the student list. Refer to the chart on page 2 for the indicator and form code for each accommodation. 	<p>Note: The form will be updated by precaching the test or starting the session.</p>  <p>Note: The form will be updated by precaching the test or starting the session.</p> <p>Note: Re-caching the test to your local proctor caching machine is required if the form has not been previously cached. If another student on the same caching machine has accessed the form, the content has already been cached.</p>
<p>After session is updated, and form assignment has been verified</p> <ul style="list-style-type: none"> Print new student testing tickets. 	<p>See link below for additional details: https://support.assessment.pearson.com/display/PAsup/Print+Student+Test+Tickets</p>

Updating PNP Data After Student Begins Testing

The purpose of this section is to provide guidance for updating PNP data in PearsonAccess^{next} after a student begins testing. If the accommodation is supported by a specific form, (e.g., ASL, Closed Captioning, Spanish, Spanish Text-to-Speech, Text-To-Speech, Screen Reader or Assistive Technology Application) the steps in the table below should be followed.

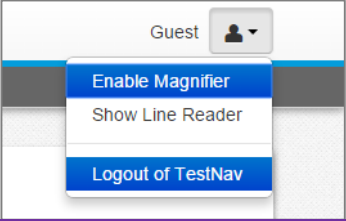
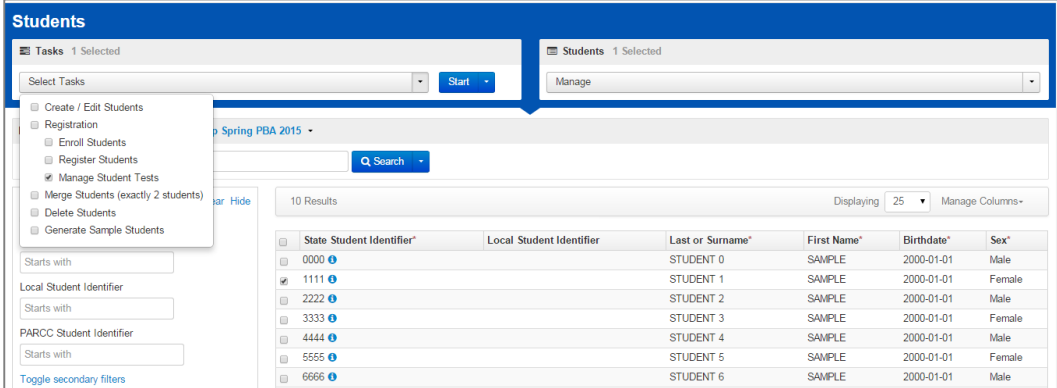
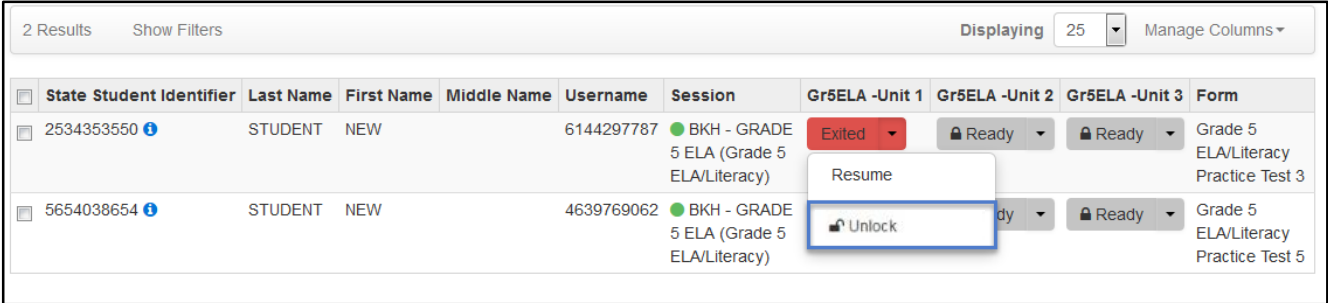
Steps	Screen Shot/Directions
<p>Exit Test in TestNav</p> <ul style="list-style-type: none"> The student must click the gray button next their name in the upper right corner of the screen. Click Logout of TestNav. Click Save and Return Later. 	
<p>Contact your State PARCC Contact and submit a Form to Report a Testing Irregularity or Security Breach.</p>	<p>The State PARCC Contact will determine if testing with the accommodation should proceed. If testing will proceed continue to the next steps. If testing will not proceed, mark the test complete and void the test according to the reason code provided by the State Contact.</p>
<p>Mark the Test Complete</p> <ul style="list-style-type: none"> Go to Testing > Students in Sessions and search for the student in the Find Students search bar or click the drop down to choose Show all results. Check the box for the student. Select Mark Student Tests Complete under the Tasks drop down and click Start. On the Mark Student Tests Complete screen, click the check box for the student and all units. Then, click the Mark Complete button. <p>Note: Do NOT use the Void a Unit task on the Students in Sessions screen.</p>	 <p>The screenshot shows the 'Mark Student Tests Complete' interface. At the top, there are navigation buttons: 'Add Task', 'Previous Task', 'Next Task', and 'Exit Tasks'. Below this is a search bar and a 'Mark Complete' button. A 'Reason*' field is present. A checkbox is checked for 'Use the same Reason for checked Students in Sessions'. A table lists 'STUDENTS IN SESSIONS (1)' with columns for 'STUDENT NAME (CODE)', 'SESSION (STUDENT TEST)', and three units: 'Gr5ELA -Unit 1', 'Gr5ELA -Unit 2', and 'Gr5ELA -Unit 3'. The first row shows 'EXAMPLE, STUDENT 4 (2563462)' in session '5TH ELA - JOHNSON (Grade 5 ELA/Literacy)'. Red arrows point to the 'Ready' checkboxes for each unit, which are all checked. A yellow warning box states 'This action is not reversible.' At the bottom, there is a '* Required' section with 'Mark Complete' and 'Reset' buttons.</p>
<p>Void the Test</p> <p>Refer to the Not Tested and Void PBA/EOY Test Guidance (http://avocet.pearson.com/PARCC/Home#9628) for information about whether the state or LEA/District Test Coordinator completes this task. If the LEA/District completes this task, directions on how to “Void” are provided below and your State Contact will provide the Reason Code.</p>	

Steps	Screen Shot/Directions
<p>Create Student Tests and Update PNP Information</p> <ul style="list-style-type: none"> • Still on the Manage Student Tests screen, click Create Student Tests on the left side of the screen. • Complete the required information under Test Details and mark the accessibility features and accommodations. Refer to the PNP training module for guidance. • Click Create and then Exit Tasks. 	
<p>Assign to a new test session</p> <ul style="list-style-type: none"> • Go to Testing > Sessions, select Create / Edit Sessions under the Tasks drop down menu, and select Start. • On the Create / Edit Session screen, populate all required fields. • Select the field below Students and select the student to add to the session. • At the bottom of the screen, select Create to create the test session. • Click Exit Tasks. <p>Note: You must add the student to a new/different test session than the one that contains the marked test complete. You will not be able to have multiple tests for the same student in a single session.</p>	
<p>Pre-cache the test or start the session</p>	<p>Note: The form will be updated by precaching the test or starting the session.</p>

Steps	Screen Shot/Directions																																																																						
<p>Verify Form Assignment (For form supported accommodations)</p> <ul style="list-style-type: none"> On the Students in Sessions screen look for an indicator next to the State Student Identifier or look at the Form column in the student list. Refer to the chart on page 2 for the indicator and form code for each accommodation. 	 <table border="1"> <thead> <tr> <th>State Student Identifier</th> <th>Last Name</th> <th>First Name</th> <th>Middle Name</th> <th>Username</th> <th>Session</th> <th>Gr9ELA -Unit 1</th> <th>Gr9ELA -Unit 2</th> <th>Gr9ELA -Unit 3</th> <th>Form</th> </tr> </thead> <tbody> <tr> <td>PPTTEST0021</td> <td>SAMPLE</td> <td>ONE</td> <td></td> <td>7789226496</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SP0E0101</td> </tr> <tr> <td>PPTTEST0022</td> <td>ASL SAMPLE</td> <td>TWO</td> <td></td> <td>7801189689</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SPAE0101</td> </tr> <tr> <td>PPTTEST0024</td> <td>SAMPLE</td> <td>THREE</td> <td></td> <td>6432681417</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SP0E0101</td> </tr> <tr> <td>PPTTEST0026</td> <td>SAMPLE</td> <td>FOUR</td> <td></td> <td>6575039478</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SP0E0101</td> </tr> <tr> <td>PPTTEST0027</td> <td>Non-SR SAMPLE</td> <td>FIVE</td> <td></td> <td>9950423355</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SPNE0101</td> </tr> <tr> <td>PPTTEST0028</td> <td>SR SAMPLE</td> <td>SIX</td> <td></td> <td>3038856861</td> <td>GR9 MAIN</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>16EL09SPRE0101</td> </tr> </tbody> </table> <p>Note: The form will be updated by precaching the test or starting the session. Note: Re-caching the test to your local proctor caching machine is required if the form has not been previously cached. If another student on the same caching machine has accessed the form, the content has already been cached.</p>	State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr9ELA -Unit 1	Gr9ELA -Unit 2	Gr9ELA -Unit 3	Form	PPTTEST0021	SAMPLE	ONE		7789226496	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101	PPTTEST0022	ASL SAMPLE	TWO		7801189689	GR9 MAIN	Ready	Ready	Ready	16EL09SPAE0101	PPTTEST0024	SAMPLE	THREE		6432681417	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101	PPTTEST0026	SAMPLE	FOUR		6575039478	GR9 MAIN	Ready	Ready	Ready	16EL09SP0E0101	PPTTEST0027	Non-SR SAMPLE	FIVE		9950423355	GR9 MAIN	Ready	Ready	Ready	16EL09SPNE0101	PPTTEST0028	SR SAMPLE	SIX		3038856861	GR9 MAIN	Ready	Ready	Ready	16EL09SPRE0101
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<p>After session is updated, and form assignment has been verified, print new student test tickets.</p>	<p>See link below for additional details https://support.assessment.pearson.com/display/PAsup/Print+Student+Test+Tickets</p>																																																																						

If the accessibility feature or accommodation is not supported by a specific form (e.g., color contrast or answer masking), follow the steps on the next page.

Updating PNP Data for Accessibility Feature or Accommodation Not Supported by a Specific Form

Steps	Screen Shot/Directions																														
<p>Exit Test in TestNav</p> <ul style="list-style-type: none"> The student must click the gray button next their name in the upper right corner of the screen. Click Logout of TestNav. Click Save and Return Later. 																															
<p>Update PNP Information</p> <ul style="list-style-type: none"> Go to Setup > Students and search for the student in the Find Students search bar or click the drop down to choose Show all results. Check the box for the student. Select Manage Student Tests under the Tasks drop down and click Start. On the Manage Student Tests screen, mark the accommodations. Refer to the PNP training module. Click Save. 	 <p>Note: Re-caching test to your local proctor caching machine is required if the form has not been previously cached. If another student on the same caching machine has accessed the form, the content has already been cached.</p>																														
<p>Resume Test</p> <ul style="list-style-type: none"> Go to Testing > Students in Sessions and search for the student in the Find Students search bar or click the drop down to choose Show all results. To resume and unlock the student, click the drop-down under the Exited Unit and select Resume. Then, click the drop-down and select Unlock. 	 <table border="1"> <thead> <tr> <th>State Student Identifier</th> <th>Last Name</th> <th>First Name</th> <th>Middle Name</th> <th>Username</th> <th>Session</th> <th>Gr5ELA -Unit 1</th> <th>Gr5ELA -Unit 2</th> <th>Gr5ELA -Unit 3</th> <th>Form</th> </tr> </thead> <tbody> <tr> <td>2534353550</td> <td>STUDENT</td> <td>NEW</td> <td></td> <td>6144297787</td> <td>BKH - GRADE 5 ELA (Grade 5 ELA/Literacy)</td> <td>Exited</td> <td>Ready</td> <td>Ready</td> <td>Grade 5 ELA/Literacy Practice Test 3</td> </tr> <tr> <td>5654038654</td> <td>STUDENT</td> <td>NEW</td> <td></td> <td>4639769062</td> <td>BKH - GRADE 5 ELA (Grade 5 ELA/Literacy)</td> <td>Ready</td> <td>Ready</td> <td>Ready</td> <td>Grade 5 ELA/Literacy Practice Test 5</td> </tr> </tbody> </table>	State Student Identifier	Last Name	First Name	Middle Name	Username	Session	Gr5ELA -Unit 1	Gr5ELA -Unit 2	Gr5ELA -Unit 3	Form	2534353550	STUDENT	NEW		6144297787	BKH - GRADE 5 ELA (Grade 5 ELA/Literacy)	Exited	Ready	Ready	Grade 5 ELA/Literacy Practice Test 3	5654038654	STUDENT	NEW		4639769062	BKH - GRADE 5 ELA (Grade 5 ELA/Literacy)	Ready	Ready	Ready	Grade 5 ELA/Literacy Practice Test 5
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